## AYURVEDACHARYA (B.A.M.S.) SECOND PROFESSIONAL B.A.M.S.

### **SAMHITA ADHYAYAN-2**

### (STUDY OF AYURVEDA CLASSICAL TEXT)

(SUBJECT CODE : AyUG-SA2)

### **JOURNAL /ACTIVITY BOOK**

Name of the student	:
Institutional Roll No.	:
<b>Examination Reg. No.</b>	<u>.                                      </u>
Academic Year	:

### (Name of the College)

(Approved by –National Commission for Indian System of Medicines, New Delhi &

Name of the University)

Name of the department

Batch-\_\_\_\_\_

### Certificate

This is to certify that, Mr. / Ms	, Enrollment	Number-
has satisfactorily completed the course of Practicals in (Subject Name )	prescrib	bed by the
(Name of University) as a part of the Second Professional B.A.M.S. Course.		
Examination Seat No.:		
Date of Examination-		
Sign. Of Internal Examiner		
Sign. Of External Examiner		

Sign. of Teacher

Sign. of H.O.D.

# JOURNAL /ACTIVITY BOOK SAMHITA ADHYAYAN-2

### (STUDY OF AYURVEDA CLASSICAL TEXT)

(SUBJECT CODE : AyUG - SA-1)

**Journal Cum Activity Book** 

# DEPARTMENT OF SAMHITA, SIDDHANTA & SAMSKRITAM, Name of the College

### **INDEX**

Sr. No.	Topic	Date	Page no.
1	Shlokapathana – 1		
2	Learning through vyakhyana-1		
3	Observing the practical utility of snehana and swedana		
4	Identification of bahudosha lakshana in patients		
5	Assessment of diseases based on trividha bodhyasangraha		
6	Identifiction of ashta dosha in sthoulya		
7	Clinical observations on nija-agantuja relationship		
8	Clinical observation on shadupakrama		
9	Assessment of raktadushti karana in specific clinical conditions		
10	Observations on use of agrya aushadha in clinical practice		
11	Assessment of dhatu-upadhatu-mala-pradoshajavikaras in patients		
12	Shloka pathana- 2		
13	Learning through vyakhyana-2		
14	Case taking in relation to nidanapanchaka		
15	Differential diagnosis of skin diseases with guidelines on kushta		
16	Pramana pariksha		
17	Identification of vikaravighata bhavaabhava in patients		
18	Exploration of lokapurusha samya vada in the back ground of one health		
19	Shloka pathana-3		
20	Learning through vyakhyana-3		
21	Learning through sambhasha parishad		
22	Srotas proforma		
23	Learning through tantra yukti		
24	Assessment of health through dhatusamya pareeksha		
25	Agni assessment based on apachara		
26	Trividha rogavisheshavijnana in diagnosis		
27	Assessment of upasaya and anupasaya inpatients		

### PRACTICAL NO. 1, 12, 19 SLOKAPATHANA

(Minimum 50 sutras selected from the list given in Table 4a of the syllabus)

No.	Sutra Reference:	
Sutra:		
Meaning:		
No.	Sutra Reference	
Sutra:	Sutra Reference	
Meaning:		
Recited by stude	t on:	
Signature of the	eacher:	

### PRACTICAL NO. 2,13,20 LEARNING THROUGH VYAKHYANA-1

(Sutras listed in Table.4a of the syllabus)

<b>).</b>	Sutra Reference:
Sutra:	
Primar	y meaning
Vyakhy	ana
v yakii	una
Differe	nce in understanding after Vyakhyana:
L	

### PRACTICAL No. 3 OBSERVING THERAPEUTIC UTILITY OF SNEHANA AND SWEDANA

1. Task-1: Enlist snehayogas available in the hospital pharmacy

Sl	Name of	Type of	Reference	Common
No	Sneha-yoga	Snehadravya used	as per label	indications

### 2. Task-2: Observe and enlist swedana procedures undertaken by patients in hospital ward

### Patient-1:

Presenting complaints:

Type of sweda applied:

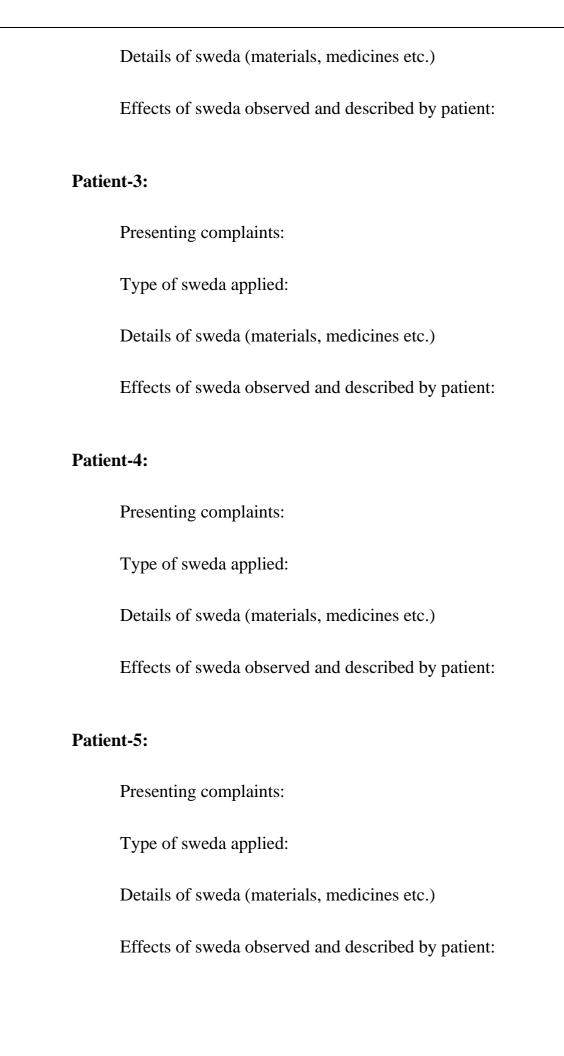
Details of sweda (materials, medicines etc.):

Effects of sweda as observed and described by patient:

#### Patient-2:

Presenting complaints:

Type of sweda applied:



### PRACTICAL No. 4

### IDENTIFICATION OF BAHUDOSHALAKSHANA IN PATIENTS

(Minimum three cases)

No.	Date:	Resident:	Rural/ Urban
Name:	XYZ	So. Eco. Status:	Lower / Middle/ Upper
Address:		<b>Education:</b>	I/ P/ S/ HS/ G/ PG
Address:		Occupation:	
Age:		OPD no.	
Gender:		IPD no.	
Mo. No.		K/C/O	

### **Presenting complaints:**

No	QUESTIONNAIRE TO ASSESS BAHUDOŞA LAKŞAŅĀ	Never	Occasional 1y	Frequently	Always
1.	Do you feel proper hunger thrice a day?	1	2	3	4
	(morning, afternoon, night)				
2.	Do you feel the food you eat lacks in taste?	1	2	3	4
3.	Do you feel any dislikeness towards those things that you like to do?	1	2	3	4
4.	Do you feel tired easily while engaged in any	1	2	3	4
	kind of work?				
5.	Do you experience sadness without any particular reason?	1	2	3	4
6.	Do you feel reluctant to do chores?	1	2	3	4
7.	Do you have boils in your body?	1	2	3	4
8.	Do you experience body odour issues?	1	2	3	4
9.	Do you have raised reddish patches in your skin?	1	2	3	4
10.	Do you feel heaviness in your body?	1	2	3	4
11.	Do you have sleeplessness at night?	1	2	3	4
12.	Do you feel your mouth gets filled with thick	1	2	3	4
	saliva?				
13.	Do you feel itchiness in your body parts?	1	2	3	4
14.	Do you oversleep?	1	2	3	4
15.	Do you experience restlessness?	1	2	3	4

16.	Do you experience weakness while engaged in	1	2	3	4
	any kind of work?				
17.	Do you experience acid reflux?	1	2	3	4
18.	Do you see nightmares that interrupt your sleep?	1	2	3	4
19.	Do you feel any difficulty to understand things in a proper way?	1	2	3	4
20	Do you feel drowsy during day time?	1	2	3	4

#### **Total score:**

 $\textbf{Interpretation:} \ (Alpadosha - 20 - 40, Madhyamadosha - 41 - 60, Bahudosha - 61 - 80)$ 

**Result:** The given case exhibits Bahudosha/Madhyamadosha/Alpa dosha

Discussion in relation to the treatment given/planned:

### PRACTICAL No.5 ASSESSMENT OF DISEASES BASED ON TRIVIDHA BODHYASANGRAHA

No.	Date:	Resident:	Rural/ Urban
Name:	XYZ	So. Eco. Status:	Lower / Middle/ Uppe
A J.J		Education:	I/ P/ S/ HS/ G/ PG
Address:		Occupation:	
Age:		OPD no.	
Gender:		IPD no.	
Mo. No.		K/C/O	
ARAPRA	KRUTI	1	
Poorvaru			
Rupa:			
Kupa.			
Samprap	ti:		
Upasaya	/anupasaya:		
IISTHAN	<b>A</b>		
Roga-ad	histhana (site of disease):		
Rogama			
Dosha in			
	padhatu/mala involved:		
Srotas in			
Type of	srotodushti:		
IUTHAN.	A (Causative factors)		
Ahara:	,		
Vihara:			
Agantu:			
Manasa:			

Interpretation based on treatment adopted:

### PRACTICAL No. 6 IDENTIFICTION OF ASHTA DOSHA IN STHOULYA

No.	Date:				
Name:	XYZ	Resident:			
4 1 1		So. Eco. Status:			
Address:		<b>Education:</b>			
Age:	Preferably > 25	Occupation:			
Sex:		OPD no.			
Mo. No.		IPD no.			
Height:		K/C/O			
BMI		Weight:			
Symptoms	of atisthaulya	Question to be asked	Rating		Score (1-10)
Ayusho hra		How is your total satisfaction in life?	Least satisfied		
,	n quality of life)		Most satisfied - 10		
Javoparodh	a (loss of	How energetic are you during your	Minimum – 0		
energy)		routine work?	Maximum - 1		
Krichravya		How energetic are during sexual act?	Minimum – 0		
(decreased	libido)		Maximum - 1	0	
Dourbalya	(weakness)	How tired are you during routine daily	Always – 0		
		activities?	Never - 10		
Dourgandh	ya (bad odour)	How much bad body odor troubles	Maximum– 0		
		you?	Minimum - 10	)	
Swedabadh	a (excessive	How much do you sweat during daily	Most - 0		
sweating)		activities?	Least - 10		
Kshudatimatram (increased		How much are you affected by	Most – 0		
appetite)		increased appetite?	Least - 10		
Pipasatiyog	ga (increased	How much are you affected by	Most - 0		
thirst)		increased thirst?	Least - 10		
Total Score	<b>:</b> :				
Interpretation	on	Score above 40 – prone to atisthaulya			

### **Interpretation based on the score:**

**Discussion:** 

### PRACTICAL No.7 CLINICAL OBSERVATIONS ON NIJA AGANTU RELATIONSHIP

No.	Date:	Resident:	Rural/ Urban					
Name:		So. Eco. Status:	Lower / Middle/ Upper					
Address:		<b>Education:</b>	I/ P/ S/ HS/ G/ PG					
Audress.		Occupation:						
Age:		OPD no.						
Sex:		IPD no.						
Mo. No.		K/C/O						
	Presenting complaints  History of present illness  Relevant past history							
Discussion	on Nija-Agantu relationship							

**Signature of student** 

### PRACTICAL No.8 CLINICAL OBSERVATIONS ON SHADUPAKRAMA

(Minimum three cases)

No.	Date:	Resident:	Rural/ Urban
Name:		So. Eco. Status:	Lower / Middle/ Upper
Address:		<b>Education:</b>	I/ P/ S/ HS/ G/ PG
Address:		Occupation:	
Age:		OPD no.	
Sex:		IPD no.	
Mo. No.		K/C/O	
Canaral lin	ne of management (as per case sheet)		
	s undertaken by the patient: (select v	whichever is releva	nt)
_	Brumhana/Swedana/Stambhana/Ruksha		
Details of U	Jpakramas performed (medicines, m	ethods and durati	on)
Discussion	on logic of Upakrama prescribed		

**Signature of student** 

# PRACTICAL No.9 ASSESSMENT OF RAKTADUSHTI KARANA IN SPECIFIC CLINICAL CONDITIONS

(Minimum three cases)

No.	Date:	Resident:	Rural/ Urban
Name:		So. Eco. Status:	Lower / Middle/ Upper
Address:		Education :	I/ P/ S/ HS/ G/ PG
		Occupatio n:	
Age:		OPD no.	
Sex:		IPD no.	
Mo. No.		K/C/O	
Raktadush	ti nidana present (put tick marks for which	never is applic	cable)
Ahara (foo	d materials) – regular, excessive intake		
Food mater	ials having teekshna, ushna		
etc.)	ise of amla, lavana, katu, skhara rasas (use of		•
Regular use	e of kulatha, masha, nishpava, tilataila, pinda	lu, mulaka et	c.
Regular inta	ake of fish, water birds and animals etc.		
Excessive u	ise of curd, mastu, sukta, sura, sauveeraka et	c.	
Intake of vi	ruddha ahara, puti (stale) and putrefied food		
Habit of ov	er eating, adhyasana and ajeerna		
Vihara (lif	estyle)		
Habit of dag	y sleep after intake of heavy diet		
Excessive a	inger		
Excessive e	exposure to heat and wind		
Inhibition o	f chardi vega		
Improper/in	sufficient administration of sodhana in seaso	ons	
Excessive p	physical exertion, injuries		
Aggravation	n in autumn season (sarat kala)		

**Interpretation:** 

**Signature of student** 

### PRACTICAL No.10 OBSERVATIONS ON USE OF AGRYA AUSHADHA IN CLINICAL PRACTICE

Name of drug:			
Category of agrya:			
Drug Profile:			
Botanical idea	ntity:		
Rasa	Guna	Veerya	Picture of the plant/drug
Vipaka	Prabhava:		ricture of the plant drug
Parts used:			
Therapeutic u	ses:		
Important yog	gas:		
_	w with Physicians or	n use of the drug i	
Name of the p			Date of interview:
Information c	ollected:		
Student's imp	oressions:		
Signature	of student		Signature of teacher
-			

### PRACTICAL No.11 ASSESSMENT OF DHATU-UPADHATU-MALA PRADOSHAJAVIKARAS IN PATIENTS

(Minimum five cases)

No.	Date:	Resident:	Rural/ Urban
Name:		So. Eco. Status:	Lower / Middle/ Upper
Address:		Education	I/ P/ S/ HS/ G/ PG
Address:		Occupation:	
Age:		OPD no.	
Sex:		IPD no.	
Mo. No.		K/C/O	
Assessmen Symptoms	t of dhatu-upadhatu-indriya present		lhatu/Mala involved
Assessmen	t of dhatu-unadhatu-indriya	pradosha vikaras	
Symptoms	present	Dhatu/Upac	lhatu/Mala involved
rpretation	•		
dhi of			
ıya of			
able Sampra	pti involving Dhatu-upadhatu-	mala:	

Signature of student

### PRACTICAL No.14 CASE TAKING IN RELATION TO NIDANAPANCHAKA

(Minimum five cases)

No.	Date:	Resident:	Rural/ Urban
Name:		So. Eco. Status:	Lower / Middle/ Upper
Address:		Education	I/ P/ S/ HS/ G/ PG
Address:		Occupation	
Age:		OPD no.	
Sex:		IPD no.	
Mo. No.		K/C/O	
Premonito	ry symptoms (Pragroopa)		
Presenting	complaints (Rupa)		
Pathogenes	sis (Samprapti)		
Relieving a	and aggravating factors (Upasaya-anupasa	ya)	

Signature of student

# PRACTICAL No.15 DIFFERENTIAL DIAGNOSIS OF SKIN DISEASES BASED ON GUIDELINES ON KUSHTA

(Minimum three cases)

No.	Date:			Resident:	Rura	al/ Urban
Name:				So. Eco. Status:	Low	er / Middle/ Upper
Address:				Education :	I/ P/	S/ HS/ G/ PG
				Occupatio n:		
Age:				OPD no.		
Sex:				IPD no.		
Mo. No.				K/C/O		
Presenting	complaiı					
Feature		Presentation (use appropriate terms as per descriptions in Kushtanidana)	Dosha	a predomina	nce	Probable diagnosis (type of kushta)
Varna (Colo	or)					
Akriti (appe	earance)					
Srava (secre	etions)					
Sparsa (tou	ch)					
Other assoc symptoms ( kandu, sula	daha,					

**Signature of student** 

### PRACTICAL No.16 PRAMANA PARIKSHA

(Minimum three cases)

No.	Date:		<b>Resident:</b>	Rural/ Urban
Name:			So. Eco. Status:	Lower / Middle/ Upper
Address:			Education :	I/ P/ S/ HS/ G/ PG
			Occupatio n:	
Age:			OPD no.	
Sex:			IPD no.	
Mo. No.			K/C/O	
Measurem	ents taken	Ratios		Interpretation

Signature of the student: Signature of teacher:

### PRACTICAL No. 17 IDENTIFICATION OF VIKARAVIGHATA BHAVA ABHAVA IN PATIENTS

Sum	mary of gro	oup discussion:			
Chec	k list prepa	ared after group discussions:			
agg		ified as risk factors/ actors (vikara-vighata-		against di	l as protective factors, seases (vikara-vighata-
Scre		ents with the checklist: ((M	inimum three ca		D 1/1/1
	No.	Date:		Resident:	Rural/ Urban
	Name:			So. Eco. Status:	Lower / Middle/ Upper
	Address:			Education :	I/ P/ S/ HS/ G/ PG
				Occupatio	
	Age:			OPD no.	
	Sex:			IPD no.	
	Mo. No.			K/C/O	
	Risk factors	present as per check list		Protective fa	nctors present as per

**Interpretation:** 

Signature of student

# PRACTICAL No. 18 EXPLORATION OF LOKAPURUSHA SAMYA VADA IN THE BACK GROUND OF ONE HEALTH

Date of discussion: Moderator:	Topic:
Group Members:	
Major theme discussed:	
Summary of discussion:	
Summary of discussion.	
Important ideas evolved:	
Signature of student	Signature of teacher

### PRACTICAL No.21 LEARNING THROUGH SAMBHASHA PARISHAD

Group No. Date of the parishat:	Topic assigned:	
Methods/components of Vadamars	ga used in the parishat:	
Details of conduct of the parishat:		
Structured summary of the parish	at:	
Pratijna:		
Hetu:		
Udaharana:		
Upanaya:		
Nigamana:		
Assessment by Faculty:		
Signature of student		Signature of teacher
Signature of Student	,	Signature of teacher

### PRACTICAL No.22 SROTAS PROFORMA

(Minimum three cases)

No.	Date:			Resident:	Rural/ Urban
Name:				So. Eco. Status:	Lower / Middle/ Upper
Address:				Education :	I/ P/ S/ HS/ G/ PG
				Occupatio n:	
Age:				OPD no.	
Sex:				IPD no.	
Mo. No.				K/C/O	
Srotas invo	lved	Whether causative factors of the particular srotodushti is present or not, If yes, give the details	(Atipr	of srotodushti avritti/sanga/ vimargagama	siragr
Srotas invo	Ived	of the particular srotodushti is present or	(Atipr	avritti/sanga/	siragr

Signature of student

### PRACTICAL No.23 LEARNING THROUGH TANTRAYUKTI

(Minimum 15 different tantrayuktis selected from the list given in Table.4a of the syllabus)

<b>).</b>	Sutra Reference:	
Sutra:		
Interpretation	on with tantrayukti:	
Mary was damed	andina by analyina tantuayyldi	
New undersi	anding by applying tantrayukti	

#### PRACTICAL No.24

### ASSESSMENT OF HEALTH THROUGH DHATUSAMYA PAREEKSHA

No.	Date:	Resident:	Rural/ Urban
Name:		So. Eco. Status:	Lower / Middle/ Upper
A ddmaga.		<b>Education:</b>	I/ P/ S/ HS/ G/ PG
Address:		Occupation:	
Age:		Sex:	
Question		Response	
Are you usua	ally free from health issues?		Yes/No
Do you have	proper voice?		Yes/No
Do you have	normal skin complexion/color/pigmentation?		Yes/No
Is your weig	ht/BMI normal as per the age and gender?		Yes/No
Do you have	proper physical strength ?		Yes/No
Do you have	appetite at proper intervals?		Yes/No
Do you feel	taste of the food you eat?		Yes/No
Does the food get digested within a proper time?			Yes/ No
Do you get sleep at proper time?			Yes/No
Is your sleep sound?			Yes/No
Do you get up fresh in the morning?			Yes/No
Is you sleep free from nightmares ?			Yes/No
Do you get proper stool evacuation daily?			Yes/No
Do you pass urine normally?			Yes/No
Do you have normal vision?			Yes/No
Do you have proper hearing capacity?			Yes/No
Do you receive smell normally?			Yes/No
Do you know taste properly?			Yes/No
Can you identify touch properly through skin?			Yes/No
Does your mind work properly?			Yes/No
Are you satisfied with your life?			Yes/No

(Interpretation: Scoring - Yes +1, No -1; Total score 15-20 - Very good in health, 10-15 - moderately healthy, below 10 - unhealthy)

Score obtained: Status of health:

**Signature of student** 

#### PRACTICAL No. 25

#### AGNI ASSESSMENT BASED ON TOLERANCE TO APACHARA

No.	Date:	Resident:	Rural/ Urban
Name:		So. Eco. Status:	Lower / Middle/ Upper
A 1.1		<b>Education:</b>	I/ P/ S/ HS/ G/ PG
Address :		Occupation:	
Age:		Gender	
Assessme	nt Questionnaire		
	Capability to tolerate irregularities in diet	Always capable to tolerate any type of abnormality/irregularity in food intake	Teekshnagni
		Digestion gets affected by considerable abnormality/irregularity in food intake	Samagni
		Fluctuating nature in tolerating abnormality/irregularity	Vishamagni
		Not capable to tolerate even minimum abnormality/irregularity	Mandagni
2	Type of Agni as assessed by standard tool*		

<sup>\* (</sup>Singh, Aparna & Singh, Girish & Patwardhan, Kishor & Gehlot, Sangeeta. (2016). Development, Validation, and Verification of a Self-Assessment Tool to Estimate Agnibala (Digestive Strength). Journal of Evidence-Based Complementary and Alternative Medicine. 22. 10.1177/2156587216656117.)

#### **Interpretation:**

How much the observations conform together?

### PRACTICAL No.26 TRIVIDHA ROGAVISHESHAVIJNANA IN DIAGNOSIS

(Minimum three cases)

No.	Date:	Resident:	Rural/ Urban		
Name:		So. Eco. Status:	Lower / Middle/ Upper		
A ddmaga		<b>Education:</b>	I/ P/ S/ HS/ G/ PG		
Address :		Occupation:			
Age:		Gender			
Presenting	g complaints:				
Application	on of pratyaksha - Observations through	different sense orga	ans and other instruments		
TT	1,				
Application	on of anumana				
Observed	Observed facts Inferred facts				
<b>Application of aptopadesa</b> – Write the references/quotes/verses from Samhitas, textbooks or articles to justify/explain the conclusions					
articles to	justify/explain the conclusions				

**Signature of student** 

### PRACTICAL No. 27 ASSESSMENT OF UPASAYA AND ANUPASAYA IN PATIENTS

(Minimum three cases)

No.	Date:	Resident:	Rural/ Urban
Name:		So. Eco. Status:	Lower / Middle/ Upper
		<b>Education:</b>	I/ P/ S/ HS/ G/ PG
Address:		Occupation:	
Age:		Gender	
Desa	Jangal/Sadharana/Anoopa		
Presenting	g complaints:		<u> </u>
Presenting	g complaints:		
Presenting Probable D	•		
	Diagnosis		
Probable D	<b>Diagnosis</b>		
Probable D Doshadusht	<b>Diagnosis</b> i:  Dushti:		

Upashaya- Anupashaya Pareeksha

Opasnaya- Anupasnaya rareeksna					
		Ahara	Aushadha	Vihar/Kriya	Kala
	Dravya	1)	1)	1)	Ushna/Sheeta/Varsha/Durdina
Upashaya		2)	2)	2)	
		3)	3)	3)	
	Guna			4)	
	Karma				
		Ahara	Aushadha	Vihara/Kriya	Kala
Anupashaya	Dravya	1)	1)	1)	
		2)	2)	2)	
		3)	3)	3)	
	Guna			4)	
	Karma				

#### **Interpretation:**

Disease diagnosis confirmation based on Upashaya- anupashaya –

Probable line of Management based on Upashaya- anupashaya --

**Signature of student**